

Course objectives:

Department of Education

Three Year Degree Course in EDUCATION-HONOURS

(Under 1+1+1 system)

Part/Year	Paper	Objectives
Part-I	Paper-I (PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS)	<ol style="list-style-type: none">1. To understand the meaning, aims, functions and role of education.2. To understand the relation between education and philosophy.3. To be acquainted with Indian and western schools of philosophy and their impact on education.4. To be acquainted with the contribution of great educators.
	PAPER-II (PSYCHOLOGICAL FOUNDATION OF EDUCATION)	<ol style="list-style-type: none">1. To understand the meaning of Psychology, and be acquainted with its different perspectives.2. To realize the relationship between Psychology and education.3. To know the patterns of different aspects of human developments and relate this knowledge with Education.4. To be acquainted with the cognitive approach to development and thus to understand the processes and factors of cognition.
Part –II	PAPER –III (DEVELOPMENT OF EDUCATION IN INDIA)	<ol style="list-style-type: none">1. To be acquainted with the salient features of education in India in Ancient & Medieval times.2. To be acquainted with the development of education in British India.3. To be acquainted with the development of education in Independent India, including significant points of selected Education.4. To be acquainted with current issues and trends in Education.
	PAPER –IV (SOCIOLOGICAL FOUNDATION OF EDUCATION AND EDUCATIONAL ORGANIZATION & MANAGEMENT)	<ol style="list-style-type: none">1. To understand the meaning of sociology and Education and realize its pertinence to education.2. To become aware of the different social factors that influence education.3. To become aware of social groups that influence education.4. To become aware of the processes of social change and their impact on education.5. To be acquainted with current social issues and their relationship with education.6. To understand the concept of school organization.7. To be acquainted with modern aspects of school organization.8. To understand the difference between educational Management & Administration at different levels of

		education.
Part –III	PAPER- V (PSYCHOLOGY OF ADJUSTMENT AND EDUCATIONAL GUIDANCE & COUNCELLING)	<ol style="list-style-type: none"> 1. To understand the concept of adjustment and maladjustment. 2. To identify some commonly found problem behaviors along with the etiology and remedial measures. 3. To be aware of the role of parents and educational institution in promoting mental health. 4. To be aware about different coping strategies for successful stress – management. 5. To understand the concept of guidance and counseling. 6. To become aware about tools and techniques for conducting guidance and counseling services.
	PAPER –VI (EVALUATION IN EDUCATION)	<ol style="list-style-type: none"> 1) To develop understanding of the concepts of measurement and evaluation in education 2) To be acquaint with different types of measuring instruments and their uses. 3) To acquaint with the principles of test construction. To develop understanding of the concepts of validity and reliability and their importance in educational measurement. 4) To develop the ability to organize relevant educational data. To develop the ability to use various statistical measure in analysis and interpretation of educational data. To develop the ability to interpret test data. 5) To develop the ability to represent educational data through graphs. To develop skill in analyzing descriptive measures.
	PAPER –VII (EDUCATIONAL TECHNOLOGY AND CURRICULUM)	<ol style="list-style-type: none"> 1. To enable the student to understand the concept of educational technology. 2. To expose the students to the basic developments in educational technology. 3. To Acquaints students with different instructional techniques. 4. To develop the ability to analyze classroom teaching – learning and the ability to observe classroom behaviour and group dynamics. 5. To understand the meaning and scope of curriculum. 6. To understand the basis of curriculum construction, evaluation and innovation.
	PAPER-VIII (COMPARATIVE EDUCATION AND PRACTICAL)	<ol style="list-style-type: none"> 1. To analyze and compare Indian educational system with abroad. 2. To be acquainted with the process of collecting data. 3. To apply relevant statistical techniques to display and analyze data. 4. To acquire the skills of observation and inference in relation to some selected constructs in educational psychology.

Three Year Degree Course in EDUCATION (General)

(Under 1+1+1 system)

Part/Year	Paper	Objectives
Part –I	Paper I (Principles of Education)	<ol style="list-style-type: none"> 1. To understand the meaning, aims, functions and role of education. 2. To explain the factors of education and their interrelationship. 3. To become aware of different agencies of education that influence education. 4. To be acquainted with the concept of child-centricism and play-way in education
Part –II	Paper II (Educational Psychology)	<ol style="list-style-type: none"> 1. To understand the meaning of Psychology, and be acquainted with its different perspectives. 2. To realize the relationship between Psychology and education. 3. To know the patterns of different aspects of human developments and relate this knowledge with Education. 4. To be acquainted with the cognitive approach to development and thus to understand the processes and factors of cognition.
	Paper III (Development of Education in Modern India)	<ol style="list-style-type: none"> 1. To be acquainted with the salient features of education in India in Ancient & Medieval times. 2. To be acquainted with the development of education in British India. 3. To be acquainted with the development of education in Independent India, including significant points of selected Education. 4. To be acquainted with current issues and trends in Education.
Part –III	Paper IV (Evaluation and Guidance in education)	<ol style="list-style-type: none"> 1. To develop understanding of the concepts of measurement and evaluation in education 2. To be acquaint with different types of measuring instruments and their uses. 3. To acquaint with the principles of test construction. To develop understanding of the concepts of validity and reliability and their importance in educational measurement. 4. To understand the concept of adjustment and maladjustment. 5. To understand the concept of guidance and counseling.

Course Objectives:

Department of Education

B.A. Honours in Education (Under CBCS)

Semester	Paper/Course	Objectives
Semester-1	CC – 1 (Introduction to Education)	<ul style="list-style-type: none">• To understand the meaning, nature, scope and aims of education.• To explain the factors of education and their interrelationship.• To become aware of different agencies of education that influence education.• To be acquainted with the concept of child-centricism and play-way in education.
	CC – 2 (History of Indian Education)	<ul style="list-style-type: none">• To be acquainted with the salient features of education in India during ancient and medieval times.• To be acquainted with the development of education in British India.• To be acquainted with the significant points of selected education commissions & national policy of education in independent India.
Semester-2	CC- 3 (Psychological Foundation of Education)	<ul style="list-style-type: none">• To understand the meaning of Psychology and be acquainted with it's different aspects.• To know the patterns of different aspects of human development and relate this knowledge with education.• To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.
	CC-4 (Philosophical Foundation of Education)	<ul style="list-style-type: none">• To understand the meaning and relation of philosophy and education.• To understand the importance of philosophy in education.• To be acquainted with the Indian schools of philosophy and their impact on education.• To be acquainted with the western schools of philosophy and their impact on education.• To develop an understanding of philosophy for development of humanity.
	CC – 5 (Sociological Foundation of Education)	<ul style="list-style-type: none">• To understand the relation between Sociology and Education, nature, and scope of Sociology of education.• To explain the concept of Social Groups and Socialization process.• To enable the students to understand the concept of Social change and Social interaction in education.• To become aware of social Communication in Education.

Semester-3	CC – 6 (Educational Organization, Management and Planning)	<ul style="list-style-type: none"> • To develop the concept of an ideal organization in educational institutions. • To know the essential functions of educational management. • To understand the different aspects of planning.
	CC – 7 (Guidance and Counselling)	<ul style="list-style-type: none"> • To know the concept of guidance. • To know various types of Guidance. • To Know the basic concept of Counselling. • To find out the basic data necessary for Guidance.
	SEC – A 1 (Communication Skill)	<ul style="list-style-type: none"> • To understand the basic elements of Communication. • To acquire Listening Skills. • To acquire Speaking Skills. • To acquire Reading and Writing Skills.
	SEC – A 2 (Skill for Democratic Citizenship)	<ul style="list-style-type: none"> • Have an idea about their duties as citizens. • Have an idea about their rights as citizens. • Have an idea about child violence and child rights. • Have an idea about domestic violence and domestic rights.
Semester-4	CC – 8 (Technology in Education)	<ul style="list-style-type: none"> • To develop an understanding of educational technology. • To be acquainted with the system approach. • To develop an understanding of the use of computer in education and communication. • To get acquainted with the instructional techniques and different models of teaching. • To develop an understanding of ICT & e-learning.
	CC – 9 (Curriculum Studies)	<ul style="list-style-type: none"> • To develop an understanding about concept, nature, types and major approaches of curriculum. • To understand the relation among curriculum, pedagogy and assessment. • To develop an understanding about curriculum development and national curriculum frame work, 2005. • To get acquainted with content selection and selected theories in this regard. • To develop an understanding of evaluation & reform of curriculum.
	CC – 10 (Inclusive Education)	<ul style="list-style-type: none"> • Understand the meaning of Inclusion and exclusion. • Know the types of exclusion and their causes. • Know how to bring about inclusion in different spheres.
	SEC – B 1 (Teaching Skill)	<ul style="list-style-type: none"> • To know the basic concept of Teaching. • To know the Types of Teaching. • To understand the Skills of Teaching. • To learn the Concept of Learning Design (LD).
	SEC – B 2 (Life Skill Education)	<ul style="list-style-type: none"> • To understand the meaning of life skills. • To be acquainted with the different types of life skills. • To find the ways in which individual's personality can be built

		through the development of these life skills.
Semester-5	CC – 11 (Evaluation and Measurement in Education)	<ul style="list-style-type: none"> • To develop understanding of the concepts of measurement and evaluation in education. • To be acquainted with the process of Evaluation. • To be acquainted with different types of measuring instruments and their uses. • To develop understanding of the concepts of validity and reliability and their importance in educational measurement. • To be acquainted with the principles of test construction.
	CC – 12 (Statistics in Education)	<ul style="list-style-type: none"> • To develop the concept of statistics and to develop skill in analyzing descriptive measures. • To be acquainted with the concept of Normal Probability Curve and its uses in education. • To develop a concept of measures of relationship. • To develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.
	DSE – A 1 (Peace and Value Education)	<ul style="list-style-type: none"> • To know the concept of peace education. • To understand peace and non-violence. • To develop the concept of value education. • To understand peace, value and conflict resolution.
	DSE – A 2 (Educational Thought of Great Educators)	<ul style="list-style-type: none"> • To develop an understanding of educational ideas of Indian and Western Educators. • To understand pedagogical concepts given by Indian and Western educational thinkers.
	DSE – B 1 (Teacher Education)	<ul style="list-style-type: none"> • To understand the basic concept of teacher education. • To explain the historical perspective and development of teacher education in India. • To enable the students to understand the Role of the different agencies in teacher education. • To make an idea about Some Courses for preparation of teacher.
	DSE – B 2 (Open and Distance Learning)	<ul style="list-style-type: none"> • To be acquainted with the concept of open and distance education. • To become aware of the modes and strategies of open and distance education. • To understand the relationship among non-formal, correspondence, distance and open education. • To be aware of the present status and role of multi-media in open and distance education. • To know about the different agencies, problems and remedies of open and distance education in India.
	CC – 13 (Psychology of Adjustment)	<ul style="list-style-type: none"> • To understand the concept of adjustment, maladjustment and some commonly found problem behavior. • To know the multi-axial classification of mental disorders. • To be aware about different coping strategies for stressful situation.

Semester-6		<ul style="list-style-type: none"> • To know the administration, scoring and interpretation of the psychological tests.
	CC – 14 (Basic Concept of Educational Research)	<ul style="list-style-type: none"> • Have a concept of educational research. • Learn about the various steps to be followed for conducting a research. • Learn how to write a research proposal and review research papers.
	DSE – A 3 (Gender and Society)	<ul style="list-style-type: none"> • To understand the basic terms, concepts used in gender studies. • To understand the gender discrimination in construction and dissemination of knowledge. • To develop an awareness and sensitivity.
	DSE – A 4 (Population Education)	<ul style="list-style-type: none"> • To know the concept of Population Education. • To understand Population growth and its impact and responsibilities. • To understand population education and role of school.
	DSE – B 3 (Human Rights Education)	<ul style="list-style-type: none"> • To know the basic concept of human rights. • To know the role of United Nations and human rights. • To understand enforcement mechanism in India. • To know the role of advocacy groups.
	DSE – B 4 (Women Education)	<ul style="list-style-type: none"> • To know the historical perspectives of Women Education. • To know the Policy Perspectives and Committees and Commissions on Women Education. • To know the role of Indian thinkers towards Women Education. • To identify major constraints of Women Education and Women Empowerment.

B.A. Education, General (EDCG)

(Under CBCS)

Semester	Paper/Course	Objectives
Semester – 1	CC /GE– 1 (Introduction to Education)	<ul style="list-style-type: none"> • To understand the meaning, nature, scope and aims of education. • To explain the factors of education and their interrelationship. • To become aware of different agencies of education that influence education. • To be acquainted with the concept of child-centricism and play-way in education.
Semester – 2	CC/GE- 2 (Psychological Foundation of Education)	<ul style="list-style-type: none"> • To understand the meaning of Psychology and be acquainted with it's different aspects. • To know the patterns of different aspects of human development and relate this knowledge with education. • To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.
Semester-3	CC/GE – 3 (Sociological Foundation of Education)	<ul style="list-style-type: none"> • To understand the relation between Sociology and Education, nature, and scope of Sociology of education. • To explain the concept of Social Groups and Socialization process. • To enable the students to understand the concept of Social change and Social interaction in education. • To become aware of social Communication in Education.
Semester-4	CC/GE – 4 (Inclusive Education)	<ul style="list-style-type: none"> • Understand the meaning of Inclusion and exclusion. • Know the types of exclusion and their causes. • Know how to bring about inclusion in different spheres.
Semester-5	DSE – A 1 (Peace and Value Education)	<ul style="list-style-type: none"> • To know the concept of peace education. • To understand peace and non-violence. • To develop the concept of value education. • To understand peace, value and conflict resolution.
	DSE – A 2 (Educational Thought of Great Educators)	<ul style="list-style-type: none"> • To develop an understanding of educational ideas of Indian and Western Educators. • To understand pedagogical concepts given by Indian and Western educational thinkers.
Semester-6	DSE – B 1 (Human Rights Education)	<ul style="list-style-type: none"> • To know the basic concept of human rights. • To know the role of United Nations and human rights. • To understand enforcement mechanism in India. • To know the role of advocacy groups.
	DSE – B 2 (Women Education)	<ul style="list-style-type: none"> • To know the historical perspectives of Women Education. • To know the Policy Perspectives and Committees and Commissions on Women Education. • To know the role of Indian thinkers towards Women

		<p>Education.</p> <ul style="list-style-type: none"> • To identify major constraints of Women Education and Women Empowerment.
Semester-3/5	SEC – A 1 (Communication Skill)	<ul style="list-style-type: none"> • To understand the basic elements of Communication. • To acquire Listening Skills. • To acquire Speaking Skills. • To acquire Reading and Writing Skills.
	SEC – A 2 (Skill for Democratic Citizenship)	<ul style="list-style-type: none"> • Have an idea about their duties as citizens. • Have an idea about their rights as citizens. • Have an idea about child violence and child rights. • Have an idea about domestic violence and domestic rights.
Semester-4/6	SEC – B 1 (Teaching Skill)	<ul style="list-style-type: none"> • To know the basic concept of Teaching. • To know the Types of Teaching. • To understand the Skills of Teaching. • To learn the Concept of Learning Design (LD).
	SEC – B 2 (Life Skill Education)	<ul style="list-style-type: none"> • To understand the meaning of life skills. • To be acquainted with the different types of life skills. • To find the ways in which individual's personality can be built through the development of these life skills.